

Yearly Curriculum Overview- Year 8



Subject	Autumn te	erm 1	Autumn term	Spring term 1	Spring	term 2	Summer term 1	n 1 Summer term 2	
English	Spoken Word With reference to Animal Farm		Author Study: Mary Shelley and Frankenstein The development	Exploring Rhetoric Writing for Travel	The Development of Narrative Voice		Poetry - Love & Relationships	The Development of the Protagonist Seminal World Literature: Romeo & Juliet	
Maths	Batio and proportion:		of Antagonist Statistics:	Algebra: Number:		Geometry:	Data rea	soning	
Maths	Ratio and proportion: Ratio Multiplicative change Multiplying and dividing fractions		Cartesian plane Data and probability	Aigebra: Equations Sequences and indices	Number: Fractions Index form (higher) Consolidation (foundation)		Angles Area Transformation	Data reasoning: Handling and measures	
Science	Chemistry	Biology	Physics	Chemistry	Biology	Physics	Biology	Physics	Chemistry
	The Periodic Table	Health and Lifestyle	Forces and Magnetism	Separation Techniques	Ecosystem Processes	Energy	Adaptations and Inheritance		The Earth
History	Revolution: Battle of Hastings			Conflict: Civil War			Changes: WW1		
Geography	Conflict	and Powe	r: Russia	Chai	nges: China		Weather & Climate Change		nge
Physical Education	Invasion games, netball, football College matches Cross country		Gymnastics, Dance and Outdoor and adventurous activity on rotation	Gymnastics, Dance and Outdoor and adventurous activity on rotation Fitness	Invasion games College matches		Athletics	Striking an Badmi	-
French	Talking abou To order and p a French bre	artake in	To explore cultural traditions		To talk about clothes		Holidays and travel	Le monde Francophonie	
Computing	Internet safety		Inside a computer		Scratch- Games maker				
Technology and Art (Taught on a termly rotation)	t Art- Ready Steady Rodents/The Big Food Project Resistant Materials- Alien Invasion Food technology- Carbohydrate based meals and Food from around the World								
Spiritual and Social Education	Why study Re Educatio How are S teachings on e and service p practice to How can we lo	sikhi equality put into day?	Good, bad, right or wrong. How do I decide? Why is there evil and suffering? Are there any good	What is Islam? What is Islam? What is good about being a Muslim teenager in Britain today? How can I live a health life?	Should Ch greener tha	ristians be an everyone se? Christians t Jesus was	What is Humanism? RSE	Why don't Hi to be reincar what do the it: Who are C	rnated and y do about
	our health wellbein	and	solutions? Prejudice,						

	wellbeing?	Prejudice,				
		values,				
		extremism and				
		cults				
Music	Musical Futures Just Play Section 1 and 2	Leitmotif and Film Music	Musical Futures Just Play Section 3 and 4	Jazz and Blues	Musical Futures Just Play	Polyrhythm
					Section 5 and 6	